



Intervention	Talent Pathways 3 – Playground to Podium
<p><b>Outcomes</b></p>	<p><b>Excel</b></p> <p><b>Develop pathways where talented athletes with a disability can progress to the GB Paralympic programme</b></p> <p>Increase the number of schools working with sitting volleyball, <b>50 Schools targeted for delivery of Sitting Volleyball</b></p> <p>Increase the number of clubs working with sitting volleyball, <b>12 Clubs, 200 players</b></p> <p>Increase the number of coaches trained to work with players with a disability, <b>25 Coaches trained per year</b></p> <p>Increase the number of competitive opportunities for players with a disability, <b>National Club Championship</b></p> <p>Increase the number of players feeding into the GB Paralympic programme</p>
<p><b>Description</b></p>	<p><b>Schools</b></p> <ul style="list-style-type: none"> <li>○ Work with experienced GB staff to develop talent id criteria for young people.</li> <li>○ Promote the sitting volleyball competition framework in the school environment with Community Development Coaches and all accredited clubs</li> <li>○ Develop targeted resources for teachers supporting the introduction &amp; development of sitting volleyball.</li> <li>○ Develop connections between interested schools and identified regional centres/clubs.</li> </ul> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>○ Work with experienced GB staff to develop talent id criteria for sitting.</li> <li>○ Identify and work with a minimum of one club in each region (8+ 4 Lon) that will act as a recognised regional centre for sitting.</li> <li>○ Continue to develop sitting coaching bolt-on in line with UKCC and run 1 national training day for identified clubs + others.</li> </ul> <p><b>Competitions &amp; Events</b></p> <ul style="list-style-type: none"> <li>○ Develop a national competition for identified clubs/ regional centres based on a Grand Prix central venue model. Events rotating monthly around host clubs and linked to talent development camps for GB.</li> <li>○ Develop junior open competition for sitting volleyball.</li> <li>○ Develop Grand Prix model towards a high profile national final ‘event’.</li> </ul> <p><b>Links to Performance &amp; Sport Governance</b></p> <ul style="list-style-type: none"> <li>○ Build on initial relationships between VE and BVF, clarify roles and responsibilities around the interface with World Class.</li> <li>○ Formalise a Sitting Volleyball Action Group within VE inc. representation in other commissions; Coaching, Referee, Schools &amp; Youth etc.</li> <li>○ Continue to monitor and develop relationships between VE and BVF as both programmes evolve.</li> </ul>

## Volleyball England Strategic Plan 2009 – 2013

<p><b>Rationale</b></p>	<ul style="list-style-type: none"> <li>○ Volleyball England (VE) is the NGB responsible for volleyball in all its forms in England including disability (sitting) up to but not including paralympic. The British Volleyball Federation (BVF) has recently picked up the remit for World Class Paralympic activity and is currently developing a programme.</li> <li>○ Although Volleyball was one of the first sports to include a disability element in its schools competitions framework it is not yet widely played in the school sector.</li> <li>○ There are 4,000 volleyball participants with a limiting illness or disability. The participation rate for this group is 0.07%, compared with 0.19% for people without a limiting illness or disability.</li> <li>○ There are few community clubs that work with sitting volleyball although this is growing. As a consequence pathways between school and club are significantly under-developed.</li> <li>○ A formal talent identification process does not really exist.</li> <li>○ At present there is no national network of clubs although there are a small number of hotspots that are developing. We are likely to have our first clubmark accredited sitting club in the next 6 months.</li> <li>○ Some progress has been made in developing a bolt on course for coaches of sitting volleyball however this is not yet available. Any coaches working with sitting teams are likely to have come through the mainstream route and should be qualified/registered. There are currently no regional structures to support talented athletes.</li> <li>○ A competition framework for sitting volleyball in schools has been written however little activity in this area. At present there is no formal national competition structure although friendly/exhibition fixtures are taking place sporadically. Some International matches have taken place at GB level.</li> <li>○ The GB Sitting programme is in its infancy and is developing a small core of players. Talent Id programme is not refined much beyond invitation to attend training. The squad assembles on a regular basis and a PT Head Coach has recently been appointed. At this point in time there are 10 English athletes participating in the GB programme supported by a FT Performance Development Manager recently appointed.</li> </ul>
<p><b>Resources</b></p>	<p><b>Staffing</b></p> <p>0.1 x Excel Director  0.5 x Diversity &amp; Inclusion Officer  0.1 x Talent Administrator  0.1 x Coaching Development Officer  0.1 x Competitions Officer</p> <p><b>Delivery Programme</b></p> <p>Resources for teachers supporting the introduction &amp; development of sitting volleyball.  12 x club start up grant for basic equipment and additional court hire including hosting competitions based on a Grand Prix central venue model.  Coach/Referee training days.</p>
<p><b>Challenges</b></p>	<p>Few specialist facilities exist that are adapted for sitting volleyball.  Recruitment of players with a classified disability.  Transport &amp; travel to competition.</p>